

# MBKM

TEMU SOS

# 2023

## EVALUATION REPORT



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## Chapter I

The Ministry of Education, Culture, Research, and Technology (Kemendikbudristek) has created a ground-breaking program known as the Independent Campus Learning Program or Program Merdeka Belajar Kampus Merdeka (MBKM). The MKBM initiative is essentially a policy to change Indonesia's higher education system in order to generate graduates that are more relevant and trend-aware. The program's goal is to help students develop their knowledge and skills in accordance with their interests

One of the universities with an autonomous and flexible learning process through MBKM is Diponegoro University (UNDIP). It is hoped that through implementing MBKM at UNDIP, a learning culture that is cutting-edge and suitable for student needs will be created. Additionally, it is anticipated that this curriculum will be able to get students ready for the workforce right away and make them competitive job candidates.

The MBKM program is also implemented in the Department of Politic and Government Studies at the Faculty of Social and Political Sciences (FISIP) of the University of New Indonesia (UNDIP) through a variety of educational initiatives, including the Independent Student Exchange (PMM) to partner universities Brawijaya University and Padjadjaran University, the Teaching Campus Program, Certified Internship Program, Program Certified Independent Study, IISMA Program, Independent Internship Program, and Thematic KKN Program.

The Study Program shall grant conversion recognition to a count of credits that are evaluated and chosen by the Study Program Conversion Team as long as students complete the MBKM activities. A Study Program Conversion Team, comprised of the Dean as chairperson, the Deputy Dean for Academic and Student Affairs as deputy chair, as well as department heads, study program heads, section heads, faculty senate chairs, and lecturers who teach courses and/or supervise students, is responsible for carrying out course conversion.

There is a value conversion process in the MBKM program. Students from the Department of Politics and Government Studies who want to convert the value of the MBKM Program's findings can do so by submitting documentation of their participation in the program that has been verified by the Study Program's Conversion Team. Following that, the Study Program will assess the actions taken to modify the study program courses' learning objectives. After converting the courses that are offered during the current semester, the Study Program calculates the course credits and grade outcomes. The Study Program then informs the Dean of the outcomes of the conversion that will be issued.

The MBKM program will be implemented during the 2023 academic year through independent study programs, internships, independent student exchanges, and other means. As a result, the Study Program creates a form with numerous questions regarding the application of the MBKM in order to evaluate the MBKM activities. This survey asks students about their satisfaction with their involvement in MBKM activities and what needs to be changed to better implement MBKM the next year.

## Chapter II

### 2.1. Respondent Characteristic

#### 2.1.1. Characteristics Of Partner Respondents Based on Activities

Survey respondents are considered while evaluating the efficacy of MBKM initiatives. 53 Government Studies Program students who had taken part in the Merdeka Learning Merdeka Campus activities during the 2023 academic year were the respondents to this evaluation.

#### 2.1.2. Characteristics of Respondents Based on Gender

According to gender, the following respondents completed the survey:

Table 1  
Number of Respondents by Gender

| Information  | Frequency | Percentage  |
|--------------|-----------|-------------|
| Male         | 23        | 43%         |
| Female       | 30        | 57%         |
| <b>Total</b> | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Table 1 demonstrates that female students are more engaged in their MBKM coursework than male students.

#### 2.1.3. Characteristics of Respondents Based on Student Generation Years

Table 2  
Number of Respondents based on Year of Class

| Class Year | Frequency | Percentage |
|------------|-----------|------------|
| 2023       | 53        | 100%       |

Source: Bachelor of Government Studies document, 2023.

According to Table 2, participants in the MBKM program are from the class of 2023.

#### 2.1.4. Characteristics of Respondents based on the MBKM Program they participated in

The Ministry of Research, Technology, and Culture offers a number of MBKM-related programs. These programs were compiled using this evaluation survey, which reveals a number of them that students participated in, as shown in table 3 below:

Table 3  
Type of Independent Learning Program, Independent Campus

| Number       | Types of MBKM                    | Year      |             |
|--------------|----------------------------------|-----------|-------------|
|              |                                  | Total     | Percentage  |
| 1            | Independent Study                | 7         | 13%         |
| 2            | Teaching Education Unit          | 2         | 4%          |
| 3            | Student exchange                 | 8         | 15%         |
| 4            | Internship/Work Practice         | 7         | 13%         |
| 5            | Building Villages (Thematic KKN) | 27        | 51%         |
| 6            | IISMA                            | 1         | 2%          |
| 7            | Entrepreneurial Activities       | 1         | 2%          |
| 8            | Humanity Project                 | 0         | 0%          |
| 9            | Research                         | 0         | 0%          |
| <b>Total</b> |                                  | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Table 3's findings indicate that 53 students will participate in MBKM activities in 2023. The majority of students participate in MBKM village development activities (Thematic KKN), which are then followed by individual studies, internships, and work experiences. Then it is followed by student exchanges and teaching educational units.

## 2.2. MBKM Implementation Evaluation Results

The results of the MBKM Implementation Evaluation are based on the MBKM evaluation in 2023. The basis for the evaluation results is based on the following link <https://forms.gle/SBgt3PvekrGL9kCm9>. The evaluation results can be explained in detail through the following sub-chapters:

### 2.2.1. Clarity of Information on MBKM Activities by Study Program

Table 4  
Clarity of Information on MBKM Activities by Study Program

| Information  | Frequency | Percentage |
|--------------|-----------|------------|
| Very Unclear | 1         | 2%         |
| Unclear      | 1         | 2%         |

|              |           |             |
|--------------|-----------|-------------|
| Neutral      | 2         | 4%          |
| Clear        | 25        | 47%         |
| Very clear   | 24        | 45%         |
| <b>Total</b> | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents stated that it was very unclear as much as 1 student (3%), not clear 1 student (3%), neutral 2 students (6%), clear 15 students (49%) and very clear 12 students (39%). This shows that the average level of clarity of information provided by the study program is very clear and clearly accepted by students.

### 2.2.2. Clarity of Information on MBKM Activities by Partners

Table 5  
Clarity of Information on MBKM Activities by Partners

| Information  | Frequency | Percentage  |
|--------------|-----------|-------------|
| Very Unclear | 1         | 2%          |
| Unclear      | 1         | 2%          |
| Neutral      | 3         | 6%          |
| Clear        | 26        | 49%         |
| Very clear   | 22        | 42%         |
| <b>Total</b> | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents stated that it was very unclear and unclear as many as 1 student (3%), neutral as many as 3 students (9%), clear as many as 18 students (59%) and very clear as many as 8 students (26%). This shows that the clarity of information on MBKM activities by partners is on average very clear and clear.

### 2.2.3. Ease of MBKM Registration in Study Program

Table 6  
Clarity of Information on MBKM Activities by Partners

| Information    | Frequency | Percentage |
|----------------|-----------|------------|
| Very difficult | 1         | 2%         |
| Difficult      | 1         | 2%         |

|              |           |             |
|--------------|-----------|-------------|
| Neutral      | 2         | 4%          |
| Easy         | 24        | 45%         |
| Very easy    | 25        | 47%         |
| <b>Total</b> | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents stated that it was very difficult and difficult for 1 person (3%), neutral for 3 students (9%), easy for 11 students (35%) and very easy for 15 students (48%). This shows that the ease of registering for MBKM in the average study program is very easy and straightforward for Government Studies students.

#### 2.2.4. Easy MBKM Conversion System

**Table 7**

Ease of MBKM Conversion System

| Information    | Frequency | Percentage  |
|----------------|-----------|-------------|
| Very difficult | 2         | 2%          |
| Difficult      | 1         | 1%          |
| Neutral        | 2         | 2%          |
| Easy           | 22        | 22%         |
| Very easy      | 26        | 26%         |
| <b>Total</b>   | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents said it was very difficult for 2 students (4%), difficult for 1 student (3%), neutral for 2 students (6%), easy for 10 students (33%) and veryeasy for 16 students (52%). This shows that the level of ease of the MBKM conversion system for students is on average very easy and easy.

#### 2.2.5. MBKM Program Satisfaction in Improving Soft Skills and Hard Skills

**Table 8**

MBKM Program Satisfaction in Improving Soft Skills and Hard Skills

| Information       | Frequency | Percentage |
|-------------------|-----------|------------|
| Very Dissatisfied | 0         | 0%         |
| Not satisfied     | 0         | 0%         |

|                |           |             |
|----------------|-----------|-------------|
| Neutral        | 3         | 6%          |
| Satisfied      | 25        | 47%         |
| Very satisfied | 25        | 47%         |
| <b>Total</b>   | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents stated that they were very dissatisfied and dissatisfied as many as 0 students (0%), neutral as many as 3 students (9%), satisfied as many as 13 students (42%) and very satisfied as many as 15 students (49%). This shows that the average satisfaction of the MBKM program in improving soft skills and hard skills for students is very satisfied and satisfied.

#### 2.2.6. MBKM Program Assistance Satisfaction by Partners

Table 9  
Satisfaction with MBKM Program Assistance by Partners

| Information       | Frequency | Percentage  |
|-------------------|-----------|-------------|
| Very Dissatisfied | 0         | 0%          |
| Not satisfied     | 0         | 0%          |
| Neutral           | 3         | 6%          |
| Satisfied         | 27        | 51%         |
| Very satisfied    | 22        | 43%         |
| <b>Total</b>      | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents stated that they were very dissatisfied and dissatisfied as many as 0 students (0%), neutral as many as 2 students (6%), satisfied as many as 17 students (54%) and very satisfied as many as 12 students (38%). This shows that the average satisfaction of the MBKM assistance program by partners is very satisfied and satisfied.

#### 2.2.7. MBKM Program Assistance Satisfaction By Study Program Advisors

Table 10  
Satisfaction with MBKM Program Mentoring by Study Program Supervisors

| Information | Frequency | Percentage |
|-------------|-----------|------------|
|-------------|-----------|------------|



|                   |           |             |
|-------------------|-----------|-------------|
| Very Dissatisfied | 0         | 2%          |
| Not satisfied     | 1         | 2%          |
| Neutral           | 2         | 4%          |
| Satisfied         | 22        | 42%         |
| Very satisfied    | 26        | 51%         |
| <b>Total</b>      | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents stated that they were very dissatisfied as many as 0 students (0%), dissatisfied as many as 1 student (3%), neutral as many as 2 students (6%), satisfied as many as 12 students (39%) and very satisfied as many as 16 students (52%) . Students feel that the mentoring of the MBKM program by the studyprogram supervisors is on average very satisfied and satisfied.

#### 2.2.8. MBKM Program Assistance Satisfaction By Study Program Advisors

Table 11  
MBKM Program Assistance Satisfaction By Study Program Advisors

| Information       | Frequency | Percentage  |
|-------------------|-----------|-------------|
| Very Dissatisfied | 0         | 0%          |
| Not satisfied     | 1         | 2%          |
| Neutral           | 1         | 2%          |
| Satisfied         | 20        | 42%         |
| Very satisfied    | 29        | 55%         |
| <b>Total</b>      | <b>53</b> | <b>100%</b> |

Source: Bachelor of Government Studies document, 2023.

Respondents stated that 0 students (0%) were very dissatisfied, 1 student (3%) dissatisfied and neutral, 10 students (32%) satisfied and 19 students (62%) very satisfied. This shows that the satisfaction of the mentoring of the MBKM program by the study program supervisors is on average very satisfied and satisfied for Government Studies students.

### 2.3. Synthesis

According to the evaluation of the 2023 Government Studies MBKM's implementation, there are supports that encourage students to take part in these activities. The majority of respondents cited the ease with which information on the MBKM program could be obtained as their justification. This allowed MBKM students to take advantage of novel experiences that they had never had before. Apart from that, students should also think about the wide connections that come with joining the MBKM program. This is demonstrated by the study of the 2023 Government Studies MBKM findings, which provided responders with answers that are consistent with the preceding clause. The services offered by academic and study programs have a positive impact on them.

## Chapter III

### 3.1. Conclusion

Based on an assessment of the implementation of the Government Studies MBKM for 2023, it can be stated that the implementation of the MBKM program is going very well and well. Some of the factors driving this are the ease of information regarding innovative learning for students involved in MBKM and the opportunity to hone practical skills. Apart from that, information about expanding relationship networks is also an important consideration for students.

The Government Studies Program team and academics provide informative services regarding the implementation of MBKM. This is confirmed by the results of the 2023 Government Studies MBKM evaluation which reflects the suitability of the respondents' responses to the statement above. So it can be concluded that the services provided by the study program and academics provide significant support for students.

### 3.2 Suggestion

As for suggestions given by students for the running of MBKM in the faculty and in this study program, such as:

1. Expansion of university partners in the New Student Admissions program;
2. There is dissemination regarding MBKM programs;
3. There is a forum for students to ask questions regarding the MBKM program.

Students have great hopes that the sustainability of MBKM in FISIP and in Government Studies can be maximized again in its implementation and management.