



MBKM EVALUATION REPORT

YEAR
2022



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CHAPTER I INTRODUCTION

The *Program Merdeka Belajar Kampus Merdeka* (hereafter MBKM) which translates to Independent Campus Learning Program is one of the recent educational programs issued by the Ministry of Education, Culture, Research and Technology (*Kemendikbudristek*). The MKBM program is a policy aims to transform the higher education system in Indonesia to produce graduates that are adaptive and have deep knowledge and understanding of the current trends. This is done so that the students can enrich and improve their insight and competence according to their interests.

Diponegoro University (shortened as UNDIP) has integrated the MBKM program into its academic framework, fostering an innovative learning culture tailored to student needs. This initiative aims to not only equip students with the necessary skills for the job market but also enhance their competitiveness. This program is not limited to the university level; it extends to the Department of Politics and Government (DPIP) within the Faculty of Social and Political Sciences (FISIP) at UNDIP.

In this department, the MBKM program manifests through a diverse range of learning activities, including the Independent Student Exchange (PMM) with partner universities such as Brawijaya University and Padjadjaran University. Additionally, the program includes the Teaching Campus Program, Certified Internship Program, Certified Independent Study Program, IISMA Program, Independent Internship Program, and Thematic KKN Program. These efforts collectively aim to prepare students comprehensively for their professional journeys.

So long as the students are engaged in the MBKM activities, the Government Science Program will assist with certificate/letter that allows for grade conversion into a credit score recognized by UNDIP. This course conversion process will be led by the dean of FISIP that will form the Study Program Conversion Team consisting of the dean him/herself, Deputy Dean for Academic and Student Affairs as deputy chair, as well as members of the conversion team consisting of department heads, Study Program Heads, Section Heads, Faculty Senate Chairs, and Lecturer who teaches courses and/or supervisor.

The MBKM program features a systematic process for converting grades. Students enrolled in the Department of Government Studies who wish to convert their MBKM Program grades are required to furnish evidence of their participation, duly confirmed by the Study Program Conversion Team. Subsequently, the Study Program conducts an assessment of the activities completed to align them with the learning outcomes of its courses. The Study Program then determines the course credits and grades for courses converted during the current semester. The results of this conversion are reported to the Dean for approval through the issuance of a Dean's

Decree.

In the academic year 2022, the MBKM program will encompass a variety of activities, including independent study programs, internships, and independent student exchanges. Consequently, the Study Program conducts an evaluation of MBKM activities by designing a questionnaire containing a range of inquiries regarding the execution of the MBKM. This questionnaire serves the purpose of gauging student satisfaction with their participation in MBKM activities and identifying areas for improvement in the subsequent year's MBKM implementation.

CHAPTER II RESULT AND DISCUSSION

2.1 Respondents Characteristics

2.1.1 Characteristics of Respondents Based On Activities

The respondents of the survey conducted within the Programme Study of Government Studies are considered as evaluation for the implementation of MBKM activities. This survey evaluation involves 41 students from the bachelor study program who had participated in the MBKM program and activities in the 2022 academic year.

2.1.2 Gender Characteristics

Respondents who filled out the questionnaire based on gender were as follows:

Table 1
Number of Respondents by Gender

Information	Frequency	Percentage
Male	23	56%
Female	18	44%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

From Table 1 above we can see that that the participation of male students from the Government Studies Program in the MBKM in 2022 is at 56%, more than female which stands at 44%.

2.1.3 Characteristics of Respondents based on the MBKM Participation

There are several programs offered by the Ministry of Research, Technology and Culture regarding MBKM. These programs are compiled through this evaluation survey which shows students participation to various MBKM program that is shown in the Table 2 below.

The results of table 3 describes that there are 41 students participating in MBKM activities in 2022. The majority of students take part in MBKM village development activities (Thematic KKN), followed by internships/work practices and independent studies. Numbers under 10 are teaching education units and student exchanges.

Table 2
Type of Independent Learning Program, Independent Campus

Number	MBKM Activities	Frequency	Percentage
1	Independent Study	9	22%
2	Teaching Education Unit	5	12%
3	Student exchange	2	4.9%
4	Internship/Work Practice	6	14.6%
5	Village development / KKN Tematik	19	46,3%
6	IISMA	0	0%
7	Humanity Project	0	0%
8	Research	0	0%
Total		41	100%

Source: Survey of Bachelor of Government Studies, 2023

2.2 MBKM Implementation Evaluation Results

The students evaluation of the MBKM program applies for the 2022 academic year within the scope of Government Studies, as mentioned previously. The basis for the evaluation results is based on the survey conducted on google form platform.

2.2.1 Clarity of Information on MBKM Activities

Table 4
Clarity of Information on MBKM Activities

Information	Frequency	Percentage
Very Unclear	0	0%
Unclear	2	4.9%
Neutral	9	17.1%
Clear	20	49%
Very clear	12	29%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

Majority of the students declare that the information regarding MBKM activities provided by FISIP and or study programme is clear (38%), while 29% stated that the information is very clear. Those who answered neutral, meaning that they do not confirm whether the information given is clear or not clear are 17.1% and 4.9%, respectively.

2.2.2 Clarity of Information on MBKM Activities by Partners

The information disseminated by the MBKM organizers should be confirmed and followed-up by the partner institutions. This part of the evaluation concerns UNDIP students' perception on the clarity of information given by the said partner institutions.

Table 5
Clarity of Information on MBKM Activities by Partners

Information	Frequency	Percentage
Very Unclear	1	2.4%
Unclear	1	2.4%
Neutral	6	14.6%
Clear	19	46.3%
Very clear	14	34.3%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

The survey respondents that state that the information is very unclear and unclear are only 2.4% each. Majority of the respondents admit that the information given is clear (46,3%), with those claiming to have a very clear information is at 34.3%. Lastly, the survey reveals that as much as 14.6% perceived the information as neutral.

2.2.3 Ease of MBKM Registration

Table 6
Ease of MBKM Registration

Information	Frequency	Percentage
Very difficult	0	0%
Difficult	0	0%
Neutral	4	9.8%
Easy	17	41.4%
Very easy	20	48.8%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

Students in general state that the MBKM registration process is not difficult, that is consisted of 48.8% that says very easy, and 41.4% that says the process is easy. Those who answered neutral is at 9.8%, and none of the respondents answered difficult or very difficult.

2.2.4 Ease of MBKM Conversion System

Table 7
Ease of MBKM Conversion System

Information	Frequency	Percentage
Very difficult	0	0%
Difficult	1	2.4%
Neutral	7	17%
Easy	21	51%
Very easy	12	28%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

Respondents stated that in terms of conversion of grade it was relatively not difficult, with only 1 student (2.4%) stated such. More than 50% states that the process is easy (51%) or very easy (28%). As for those answered neutral, the percentage is at 17%. All in all, most of the students declare that the process in conversing their grade from MBKM participations is not difficult.

2.2.5 MBKM Program Satisfaction in Improving Soft Skills and Hard Skills

Table 8
MBKM Program Satisfaction in Improving Soft Skills and Hard Skills

Information	Frequency	Percentage
Very Dissatisfied	1	2.4%
Not satisfied	0	0%
Neutral	8	19.6%
Satisfied	16	39%
Very satisfied	16	39%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

Respondents stated that they were very dissatisfied and dissatisfied as many as 1 student (1%), neutral as many as 3 students (4%), satisfied as many as 20 students (34%) and very satisfied as many as 38 students (60%). This shows that the average satisfaction of the MBKM program in improving soft skills and hard skills for students is very satisfied and satisfied.

2.2.6 MBKM Program Assistance Evaluation by Partners

Table 9
MBKM Program Assistance Satisfaction by Partners

Information	Frequency	Presentase
Very Dissatisfied	0	0%
Not satisfied	0	0%
Neutral	9	22%
Satisfied	19	46.3%
Very satisfied	13	31.7%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

In terms of assistance provided by partner institutions, most of the respondents either answered that it was satisfied (46.4%) or very satisfied (31.7%). The rest of the respondents declared that the assistance they received as neutral (22%). This leads to the impression that the assistances provided by partner institutions are satisfying.

2.2.7 Satisfaction Towards MBKM Program Mentoring by the Study Program

Table 10
MBKM Mentoring Satisfaction

Information	Frequency	Percentage
Very Dissatisfied	1	2.4%
Not satisfied	4	9.6%
Neutral	8	19.7%
Satisfied	19	46.3%
Very satisfied	9	22%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

When it comes to the mentoring program offered by the study program, the majority of the respondents stated that they are satisfied (46.3%) and very satisfied (22%). A number of students surveyed answered that the mentoring program is neither satisfactory nor dissatisfactory (19.7%), while 9.6% sees that the program is not satisfactory, and 2.4% is very not satisfactory. In terms comparative proportions, more students do not experience satisfactory mentoring program.

2.2.8 Satisfaction Towards MBKM Program Mentoring by Partner Institutions

Table 11
MBKM Mentoring Satisfaction

Information	Frequency	Percentage
Very Dissatisfied	1	2.4%
Not satisfied	3	7.3%
Neutral	10	24.4%
Satisfied	17	41.5%
Very satisfied	10	24.4%
Total	41	100%

Source: Survey of Bachelor of Government Studies, 2023

It can be seen from Table 11 that minority of students were very dissatisfied (2.4%) or not satisfied (7.3%) when it comes to mentoring program offered by partner institutions. Some 24.4% of the students admit that the mentoring program is neutral. Meanwhile, the majority answered that the mentoring program is satisfied (41.5%) and very satisfied (24.4%). This implies that the mentoring program is considered as satisfying according to the students.

2.3 Synthesis

Based on the evaluation of the implementation of MBKM at the Bachelor of Government Studies program for the academic year 2022, it is evident that the students are motivated in participating to the activity. The reason for the majority of respondents was that MBKM program information could be accessed easily, thereby providing MBKM students with new experiences that they had never had before. Apart from that, the extensive relations by participating in the MBKM program are also a consideration for students. This is proven by the results of the evaluation of the implementation of the 2022 MBKM at the Government Studies program which produced respondents with answers that were in line with the sentence above. They feel helped by the services provided by study programs and academics.

After evaluating the implementation of the MBKM program within the Bachelor of Government Studies program for the academic year 2022, it becomes apparent that students are highly motivated to participate in this initiative. The primary reason cited by the majority of respondents is the easy accessibility of MBKM program information, which opens up new and previously unexplored experiences for MBKM students. Additionally, the substantial network-building opportunities offered through the MBKM program are also a compelling factor for students. These assertions find validation in the results of the evaluation of the Government Studies program implementation of

MBKM activities, where respondents' answers align with the statement above. They express a sense of assistance derived from the services provided by the study program and its academic personnel.

CHAPTER III CONCLUSION

3.1 Conclusion

Based on an evaluation of the MBKM program's implementation within the Government Studies Program for the 2022 academic year period, it can be concluded that the implementation of the MBKM initiative has been considerably well. Several factors contribute to this success, including the availability and clarity of information pertaining to innovative learning opportunities for MBKM-involved students and the chance to enhance practical skills. Furthermore, the expansion of the program's network is deemed highly important by the students.

The Government Studies Program's faculty and staff has offered informative resources regarding the implementation of MBKM at the department level. This assertion is corroborated by the outcomes of the 2022 evaluation and assessment of MBKM held by the study programme, which reflects the alignment between respondents' feedback and the statement mentioned earlier. In conclusion, it can be deduced that the support offered by the study program and the supporting personnels play a significant role in assisting students.

3.2 Recommendations

The suggestions provided by the students from the survey, that is appropriate for the improvement of the MBKM program, are as the following:

1. Despite the ease of information access and dissemination, it is recommended that the timing meet the students schedule to allow more space for preparation.
2. Expansion of MBKM activities that should accommodate students interests in alternative and creative learnings.
3. Better mentoring program tailored to the MBKM curriculum with capable supervisor on the issue, especially those offered by the Study Program.
4. There need to be a facilitation and knowledge sharing between experienced students and incoming students aspiring to participate in the MBKM.

Students have great hopes that the sustainability of MBKM in FISIP and in the Government Studies Program can be optimized in terms of management and program contents.

